



# GRAFTON PUBLIC SCHOOL



## ACHIEVEMENT AND DISCIPLINE POLICY

At Grafton Public School we establish and maintain a high standard of student behaviour. We do this within our caring, safe, engaging and secure environment. Our student welfare encompasses everything the school community does to meet the personal, spiritual, aesthetic, social and learning needs of students.

For effective teaching and learning to occur our students are guided towards and encouraged to take responsibility for their own learning. Students will learn what is expected of them and others in our school community.

When parents enrol their children at Grafton PS they enter into a partnership with the staff. The partnership is based on shared responsibility and mutual respect. It aims at achieving effective learning and discipline so that the school environment is both productive and harmonious. The partnership strives to create in students an understanding and application of socially appropriate public and personal behaviour.

This understanding should lead the student to develop his/her individual responsibility for his or her own behaviour. Parents are responsible for ensuring their children attend school. They share in the responsibility of shaping their children's understandings and attitudes with regard to public and privately acceptable behaviour.

Teachers are responsible for the education and care of our students when at school.

As children grow, they become more active as participants in the learning partnership.

(Based on 'NSW DET Student Welfare Policy, 1996')

### Expectations—Values—Rules

#### **GPS expectations are based upon Positive Behaviour for Learning:**

- Set a good example
- Tolerate differences
- Always do your best
- Respect everyone

### **Department of Education and Communities: Core Rules**

All students in NSW government schools are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirement of the school's uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for other students, teachers, other school staff and helpers, including following class rules, speaking courteously and cooperating with instructions and learning activities.
- Treat one another with dignity and respect.
- Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.

### **Our school community has agreed to:**

- \* accept the shared responsibility for student discipline;
- \* display courtesy, fairness, and respect towards our students and staff;
- \* extend to the teachers courtesy, fairness, support and respect from parents and caregivers in implementing our Grafton Primary School Achievement and Discipline Policy, Anti-Bullying Plan and all other school policies;
- \* help maintain our environment free of discrimination, harassment, violence and/or bullying; and
- \* adhere to the dress standards determined by the school community.

# GRAFTON PUBLIC SCHOOL LEVEL SYSTEM

## RESPONSIBLE STUDENT: LEVEL O – Green Level

All students start on this level at Grafton Public School. Students who remain at this level are following our school rules as responsible students. They have the opportunity to receive Star Pupil Awards. Students on this level have a consistent record of good and appropriate behaviour in the classroom, the playground, at sport and all other school activities. They cooperate with their teachers and peers, demonstrate honesty in their dealings with every member of our school community and treat others with respect.

### POSITIVE LEVELS OF ACHIEVEMENT AND BEHAVIOUR

#### **WEEKLY BEHAVIOUR AND ACADEMIC AWARD:**

Presented to recognise positive achievement or behaviour

#### **DEPUTY PRINCIPAL'S AWARD:**

Presented after receiving 3 Behaviour and/or 3 Academic Awards during one academic year

#### **PRINCIPAL'S AWARD:**

Presented after receiving 6 Behaviour and/or 6 Academic Awards during one academic year



INAPPROPRIATE BEHAVIOUR CAN BE FAST TRACKED TO APPROPRIATE LEVEL



### LEVELS OF BEHAVIOUR

(Note that our "Excursion Policy" states that students can be excluded from attending an excursion even if the student is on Level O.)

#### **LEVEL 1: Behaviour Notification**

When a student's behaviour is causing concern, parents will be notified by a posted Behaviour Notification Letter. The student may receive a sanction of 'time out' and/or exclusion from participation/representation in extra curricular activities such as excursions, outside sport, discos, special performances etc.

#### **LEVEL 2: Review – Yellow**

If three Behaviour Notifications have been issued to a student within 10 school days, the student is placed on Level 2. Students can be placed directly on Level 2 by the Principal or Deputy Principal for more serious breaches of the core rules, school expectations and standards.

#### **Consequences on Level 2:**

- \* Parents/carers/guardians are informed in writing of their child's behaviour.
- \* The student is placed on detention for a minimum of 3 half lunch periods followed by a probationary period of 5 school days.
- \* The student will not receive Behaviour or Academic Awards during this period.
- \* If a student is placed on Level 2 more than once in a school year, the student may not participate or represent the school in extra curricular activities such as excursions, outside sport, discos, special performances etc, for the period of the school days attended completing the detention consequences, while on Level 2.
- \* The student is reminded of expected responsible behaviours.

#### **LEVEL 3: Intervention – Purple**

If the student continues to break school rules while a student is on Level 2, the student will be placed on Level 3. Students can be placed directly on Level 3 by the Principal or Deputy Principal for serious breaches of the core rules, school expectations and standards.

#### **Consequences on Level 3:**

- \* Parents are informed in writing and are requested to attend an interview to discuss the student's behaviour, and to assist in supporting the student to learn appropriate behaviours.
- \* The student is placed on detention for a minimum of 5 school days at recess and all of lunch, then 5 half lunch periods followed by a probationary period of 5 school days. During this period the student may be monitored with a Communication / Behaviour Sheet.
- \* The student will not receive Behaviour or Academic Awards during this period.
- \* The student will not participate or represent the school in extra curricular activities such as excursions, outside sport, discos, special performances etc, for the period of the school days attended, consistent with the detention consequences, while on Level 3.
- \* The student will discuss appropriate behaviours and the school rules with an Executive staff member.

**POSITIVE LEVELS OF ACHIEVEMENT AND BEHAVIOUR (cont.)**

**GOLDEN AWARD:**

Presented on Presentation Day after collecting 2 Principal Awards over the course of K - 6 enrolment.

**ADDITIONAL POSITIVE INCENTIVES:**

- Class-based rewards
- GOTCHA STAR Awards
- Positive PBL Postcards

INAPPROPRIATE BEHAVIOUR CAN BE FAST TRACK ED TO APPROPRIATE LEVEL

**LEVELS OF BEHAVIOUR (cont.)**

**LEVEL 4: Suspension**

If a student continues to break school rules, expectations or standards while a student is on Level 3, the student may be placed on Level 4. Suspension can be 'short' or 'long' term as per DEC Policy.

Students can be placed directly on Level 4 by the Principal or Deputy Principal for persistent or very serious breaches of school rules, expectations or standards or if the student is violent, threatens serious physical abuse, possesses a weapon or illegal drugs or engages in criminal activity related to the school.

***Consequences on Level 4:***

\* Before returning to school, the student and parents/carers must attend a Suspension Resolution Meeting to develop a plan to assist the student to modify his/her behaviour.

\* The student is placed on detention for 5 school days at recess and all of lunch, then 5 half lunch periods followed by a probationary period of 10 school days. During this period the student may be monitored with a Communication / Behaviour Sheet.

\* The student will not receive Behaviour or Academic Awards during this time.

\* The student will not participate or represent the school in extra curricular activities such as excursions, outside sport, discos, special performances etc, for the 20 school days attended following return to school.

**LEVEL 5: Expulsion**

The student has shown no desire to fit in with others at Grafton Public School. The Principal may expel the student. Refer to DEC Policy.

**All teachers using this system have the authority to implement any aspect of this system up to Level 1.**